

# BRITTANY MCNEIL

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## EDUCATION

NIPISSING UNIVERSITY  
North Bay, ON  
Bachelor of Education - P/J  
2023-2025

HUMBER COLLEGE  
Toronto, ON  
Diploma - Paralegal Education  
2014-2016

UNIVERSITY OF OTTAWA  
Ottawa, ON  
Hons. Bachelor of Social  
Sciences  
2010-2014

## QUALIFICATIONS

OCT Certified

Standard First Aid/CPR-C/AED  
Certified

Behaviour Management  
Systems Trained

Proficient in French

## VOLUNTEER

Lawyers Feed the Hungry -  
2018/2019

Barrie Out of the Cold -  
2017/2018

## WORK EXPERIENCE

### OCCASIONAL EARLY CHILDHOOD EDUCATOR & EDUCATIONAL ASSISTANT

Simcoe County District School Board  
May 2024 to Present

- Supported diverse exceptionalities through personalized care and learning strategies
- Applied Behaviour Management Systems techniques to promote positive student outcomes
- Collaborated effectively with classroom teachers to implement individualized programming and facilitate smooth student transitions
- Implemented an inclusive, enriched early learning environment, collaborating with educators to support diverse learners

### PROGRAM COORDINATOR & EDUCATION COORDINATOR ASSISTANT

STEM Camp, Barrie, ON  
July 2024 to February 2025

- Designed and facilitated inquiry-based learning activities using Minecraft, Microbits, and Edison Robots, tailoring instruction to camper needs
- Organized day-to-day operations, managed inventory, and maintained communication with families to ensure an efficient, inclusive camp experience
- Led and supported inclusive programming alongside camp counselors, fostering curiosity and creativity in STEM
- Developed learning content and program design for Summer 2025, incorporating diverse learning profiles and hands-on learning strategies

### STUDENT TEACHER

West Bayfield Elementary School - March 2025 - Present  
Codrington Public School - Oct-Nov 2024  
Hewitt's Creek Public School - Oct 2023 & Feb 2024

- Created and delivered lessons aligned with the Ontario Curriculum and UDL to ensure accessibility and engagement
- Supported exceptional learners, including students with IEPs and those in a gifted education program, through targeted instructional strategies
- Applied assessment for, as, and of learning to guide instruction and measure student progress equitably
- Fostered inclusive classroom environments by collaborating with Associate Teachers and integrating student interests into the curriculum